Report to: SCHOOLS' FORUM

Date: 19 January 2022

Reporting Officer: Caroline Barlow – Assistant Director, Finance

Tim Bowman – Director, Education (Tameside and Stockport)

Subject: SCHOOLS FORUM FORWARD PLAN 2022/23

Report Summary: Provide members of Schools Forum the Forward Plan of reports and

meeting deadlines for the Financial Year 2022/23.

Recommendations: Members of the Schools Forum are requested to note the meeting

dates set out for 2022/23 and the reports to be tabled at each

meeting.

Corporate Plan: The schools forum decision making, supports the Corporate Plan by

supporting best use of resources to ensure children have the very best start in life, ensuring children are ready to learn and

encouraged to thrive and develop

Policy Implications: Overall effective use of resources across Tameside schools is a key

component in the Authority's Annual Use of Resources Statement.

Financial Implications:

(Authorised by the statutory Section 151 Officer & Chief Finance Officer)

There are no direct financial implications as a result of this report, however an effective Schools Forum would support good

stewardship and good use of resources.

Legal Implications:

(Authorised by the Borough Solicitor)

The Schools Forums (England) Regulations 2012 set out the requirements of the Forum particularly in relation to the matters and

financial issues on which forums must be consulted.

The forward plan provides the Forum with a timetable and overview of their programme for the next 12 months to ensure that it is sighted

on and consulted with appropriately.

Risk Management: There are no direct risk management implications as a result of this

report.

Access to Information: NON-CONFIDENTIAL

This report does not contain information which warrants its consideration in the absence of the Press or members of the

public.

Background Information: The background papers relating to this report can be inspected by

contacting Christine Mullins

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1. INTRODUCTION

1.1 This report outlines the timetable and schedule of meetings and reports to be presented for the upcoming year, forming a forward plan. The plan will enable Forum Members to be kept informed of items to be tabled for consideration.

2. TIMETABLE

2.1 The meeting dates for the remainder of 2022/23 year for forum have now been set and are outlined below. Setting the annual schedule of dates in advance assists Forum Members with diary planning.

| 2.2 | <u>Date</u> | <u>Venue</u> |
|-----|---------------------------|--------------|
| | Tuesday 15 March 2022 | Zoom |
| | Tuesday 21 June 2022 | Zoom |
| | Tuesday 27 September 2022 | Zoom |
| | Tuesday 29 November 2022 | Zoom |
| | Thursday 19 January 2023 | Zoom |

3. FORWARD PLAN

3.1 The table below summarises the forward plan of reports to be considered at each meeting by Schools Forum.

| Forum Meeting | Report | Purpose |
|---------------|---|----------|
| March | Early Years Funding | Noting |
| | DSG Outturn 2021/22 and 2022/23 Update | Noting |
| June | Scheme of financing for Schools | Noting |
| | Schools Balances Reports | Noting |
| | High Needs and Deficit recovery Update | Noting |
| | Forum Membership | Approval |
| | Schools Balances Reports | Noting |
| | Schools Financial Values Standard Returns | Noting |
| September | School Funding Update on NFF and Summer | |
| September | Announcements from DFE | Noting |
| | Consultation of Funding Formula (Schools Block) | Noting |
| | DSG Monitoring 2022/23 Update | Noting |
| | High Needs and Deficit recovery Update | Noting |
| | DSG Monitoring 2022/23 Update | Update |
| November | Outcome of consultation Schools Block | Update |
| | High Needs and Deficit recovery Update | Update |
| | DSG Monitoring 2022/23 Update | Noting |
| lanuary | Formula Funding 2023/24 | Noting |
| January | Schools Forum Forward Plan | Noting |
| | High Needs and Deficit recovery Update | Noting |

3.2 Further reports may be added to the agenda where Schools' Forum involvement is necessary throughout the year.

4. **RECOMMENDATIONS**

4.1 As set out at the front of the report.